



Audit of SMSC at Gravel Hill School 2015

Listed are forms of evidence that show that SMSC is strong throughout Gravel Hill School

SOCIAL DEVELOPMENT

At Gravel Hill:-

- We encourage collaboration in learning and play and we work hard to give ample opportunity for this and to help children develop the skills necessary for it to be successful
- We have many school events where children of all ages socialise and work together e.g. Maths Week, Loving Literacy Week , Bird watch Week, The Talent Show and Celebration assemblies.
- We encourage collaboration with parents through parent preview and review meetings ,Family Golden Time and parent workshops .
- Every class has an annual school trip, partly funded by FOGH(Friends of Gravel Hill) to stimulate and motivate pupils and to encourage the development of social skills outside of the classroom setting
- All classes visit the Bexleyheath Central Library once a term.
- We have a residential school journey , every 2 years for Y5 and 6 children, which encourages collaboration and team work.
- Pupil Governors work with pupils from all year groups to share ideas about how to improve learning.
- We have a Breakfast Club where children from Reception up-to year 6 socialise whilst having a healthy Breakfast.
- We have after school clubs where children of different ages work together in Homework, Singing, arts, languages, puzzles and gymnastics
- We work closely with several local secondary schools and Gravel Hill children go there for Red Hot Reads , PE and transition activities.
- We help develop children's ability to be independent but also to be an effective part of a group
- We help to develop children's social skills in order that they can work successfully with a range of people
- We work hard to develop an understanding of social requirements/skills required for life beyond school.
- Through the use of talk partners, children are encouraged to listen to each other and to respond appropriately. During lessons, pupils are asked to "Track the Speaker" to demonstrate good listening skills.

- Children are encouraged to solve problems/conflicts/tensions effectively by co-operating
- We have Reading Buddies, Playground friends and Lunchtime Helpers and we work hard to develop leadership skills and for the children to use them appropriately
- We use SEAL resources and Circle Time to promote all aspects of SMSC. This includes Family SEAL activities.
- As a whole school we have several themed weeks and days, where children are encouraged to work across classes.
- Children have many opportunities to take responsibilities both in the classroom and around the school. These include Milk Monitors, Assembly monitors, Playground Friends, Buddies, WoW monitors and JRSOs.
- Golden Time on a Friday is a chance to develop and explore a deeper interest in subjects, such as photography ,art, music , sport, dance and languages. Children are able to work with friends in other year groups on projects that encourage a love of learning.
- Through the Power of Reading texts studied in each year group, social issues are explored through high quality texts and meaningful cross curricular links e.g. Piggybook (Y2) There's a Boy in the Girls' Bathroom (Y6)

MORAL DEVELOPMENT

At Gravel Hill:-

- The vision and values of the school permeates all aspects of day to day learning opportunities. Our values are :

Confidence Aspiration Respect Excellence
- We use the Gravel Hill Behaviour Code as a clear moral code and make it clear that with every right comes a responsibility
- Pupils know right from wrong and are encouraged to make the right choices because it is the right thing to do and not because you will be rewarded
- Children understand that when people make the wrong choices there are consequences that have to be dealt with
- Children understand why rules (written or unwritten)are important in most settings
- We promote resilience so that children don't automatically give up when things go wrong. They find a way to deal with problems and to move on.
- We encourage a Growth Mindset to enable pupils to understand that intelligence is not a fixed commodity but can be developed by all pupils.
- Children respect their environment (immediate and further) and understand that it is initially the small acts that "make the world a better place".
- Children understand that making the world a better place has to start with their own everyday lives rather than on a worldwide scale
- Children are considerate and respectful of others
- All classes have Class councils and Circle Time and we have a School Council.

- Our committee of Pupil Governors work with staff and pupils across the school to improve learning.
- We are sure that our children are safe both physically and in other ways e.g. stranger danger, internet safety
- We reward and praise good attitudes, manners and considerate and respectful behaviour.
- We discuss issues beyond our school e.g. in the newspapers and on the TV news
- All adults model positive relationships, promoting the principles we expect children to demonstrate
- We encourage children to take responsibility for their own actions .
- We have displays and photographs which reinforce our moral values
- All new children are paired with a buddy so that they feel welcomed into the school.
- Through the Power of Reading texts studied in each year group, moral issues are explored through high quality texts and meaningful cross curricular links e.g Naughty bus (EYFS) 10 Things I can do to Help my World (Y1) Floodland (Y6)

SPRITUAL DEVELOPMENT

At Gravel Hill we:-

- We build and sustain high self-esteem in children by setting appropriate learning and social targets, supporting them to achieve them and praising all effort involved.
- We promote all learning as a positive experience and children are motivated to learn.
- Children at Gravel Hill enjoy learning and are eager to learn more. They show interest and fascination in what they are learning.
- We encourage imagination and creativity in learning through a stimulating curriculum, which reflects the interest of the class.
- We encourage children to develop critical and independent thought through use of higher order questions.
- We encourage children to reflect on their learning and to talk about what they are proud of in their learning and why. We also encourage them to think about what helps them to learn and why.
- We have daily assemblies where reflection time is focused and often led by the children.
- We ask for children's responses to displays and higher order questions
- Children respond to their own and their peers' work and to teachers marking and feedback/forward (green and pink marking)
- We have an Achievement book known as the Golden Book , where both effort and achievement, are recorded and we have Golden Book stickers which are given for good effort and achievement.
- We have a weekly Achievement Assembly where achievements are praised and celebrated as a whole school.
- We have half termly Celebration assembly which celebrates individuals' success, including Reader, writer and Mathematician of the Term and Star Pupil of the Term.

- We celebrate good attendance
- We have a stimulating RE curriculum which encourages reflection on their own beliefs, feelings and values as well as those of others.
- We play quiet thought provoking music as the children come into school to encourage the children to reflect on their learning.
- Through the Power of Reading texts studied in each year group, opportunities for spiritual reflection are explored through high quality texts and meaningful cross curricular links e.g. Leon and the Place Between (Y3) Skellig (Y5)
- Class assemblies offer a time for quiet reflection time.

CULTURAL DEVELOPMENT

At Gravel Hill we:-

- We work hard to develop a sense of belonging to Gravel Hill School (wearing uniform with pride, being part of their year group, a member of a club, a Reading /maths buddy etc.)
- We endeavour to ensure that children have as many new experiences as possible throughout their time at Gravel Hill. These include trips to the local area, galleries and places of interest.
- Pupils in KS2 make visits in small groups to places of cultural significance such as the Magna Carta exhibition, Museum of London and Imperial War Museum. This gives teachers an opportunity to spend quality time with pupils and a chance to learn more about British heritage.
- We participate in Wider Opportunities where our pupils learn to play and enjoy the trumpet, keyboard and recorder.
- We celebrate cultural heritage by celebrating both black and white history
- We celebrate all major British festivals and significant events e.g. St George's Day, Remembrance Day, Shrove Tuesday.
- We celebrate a variety of festivals from different cultures e.g. Chinese New Year, Diwali
- We celebrate different cultures through artwork , display ,dance and music.
- Every class celebrates the cultural background of all pupils in the class through the sharing of information on the "Cultural Map" displays.
- We invite parents and other members of our local community in to speak about their religion/culture.
- We have an International themed week, which culminates in International Food tasting , where children and families bring in food that represents their culture
- We use Gravel Hill children to teach us more
- We have cross curricular work encompassing music, literature and crafts from other cultures
- We respect and appreciate others.
- We recognise and celebrate the richness of cultural diversity in Gravel Hill and in Britain.

- We celebrated the Olympics and Paralympics and applauded the achievements of those from all nations
- We study different religions and how these relate to different cultures. Children are expected to respect the beliefs of others
- We look at cultures close to home first then further afield
- We visit local places of worship
- We monitor classroom provision
- We recognise and nurture gifts and talents e.g. music. We participate in concerts where music from other cultures is performed.
- Through the Power of Reading texts studied in each year group, other cultures are explored through high quality texts and meaningful cross curricular links e.g. Lila and the Secret of Rain (Y1) Gregory Cool (Y4)