

‘Evidencing Impact and Accountability’

Amount of Grant Received: £9,245 additional costs to be covered by the school budget.

<p>Area of Focus</p> <p><i>Including the 7 key factors to be assessed by Ofsted</i></p> <p>(Our ‘RAG’ Rating)</p>	<p>Evidence</p> <p>(Sign-posts to our sources of evidence)</p>	<p>Action Plan</p> <p>(Based on our review, key actions identified to improve our provision)</p>	<p>Effective Use of the Funding</p> <p>(Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)</p>	<p>Funding Breakdown</p> <p>(How much spent on each area)</p>	<p>Impact</p> <p>(The difference it has made / will make)</p>
<p>Participation rates in such activities as games, dance, gymnastics, swimming and athletics etc.</p> <p>Curriculum</p>	<p>Curriculum overviews</p> <p>Teacher evaluations of courses</p> <p>Schools own data / registers</p> <p>Feedback and evaluation forms of good practice</p>	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> • <i>Breadth and Balance (Curriculum maps)</i> • <i>Time available</i> • <i>Quality of teaching and learning (New schemes, resources folders and model lessons)</i> • <i>Staff CPD (A ranges of course for dance, games and gym)</i> • <i>Access to facilities / resources (Secondary school links and equipment audit and purchases)</i> • <i>Pupil needs (Pupil Voice)</i> • <i>Gifted in PE (Coaching, resources folders and secondary school links)</i> 	<ul style="list-style-type: none"> • Using sports premium to collaborate with specialist teachers of Physical Education (3 sessions with Catherine Fitzpatrick) • Improving staff CPD to up skill teachers and midday supervisors (NQT/New teacher P.E training, behaviour management in P.E training, Subject leader ‘Health and Safety’ training as well as subject meetings at the civic) • Staff cover for above courses. • Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement (Meetings with Julie and Andrea – cover for JC needed) • Swimming transport. • Transport for specialist Sport tournaments and workshops. • Zac (coach) covering teachers to observe the good practice of others. • House captain committee to run inter and intra school competitions (TA cover/JC cover) • School Sport Week 	<p>£2000</p>	<ul style="list-style-type: none"> • Increased pupil participation Enhanced, inclusive curriculum provision 5-a-day fitness was added to our growing P.E curriculum resources <p>60 children in Y5 and Y6 took part in inter house competitions in 2015 -2016, an increase of 100% from 2014 2015. Enhanced, inclusive curriculum provision, 2 new additional sporting extra -curricular clubs have been introduced an there has been an increase in pupil up take by 20 % from the previous year. 100 % of the staff have undertaken “Outstanding PE” training”. All new staff to the school have received specific training on PE from a PE specialist.</p> <p>More confident and competent staff (training of new staff – all members of new staff have had P.E training</p>

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					through specialist model lessons and outstanding P.E course) <ul style="list-style-type: none"> • Learning from others to improve own practice (4 members of staff observed specialist model lessons compared to 2 last year) • Enhanced quality of teaching and learning • Increased capacity and sustainability • Improved standards • Positive attitudes to health and well-being (31 children attended 'Get fit, Stay fit' workshop compared to 28 last year) • Improved behaviour • Improved pupil attitudes to PE • Positive impact on whole school improvement • Access to opportunities • Enhanced communication with parents / carers • Positive impact on middle leadership.
Extra-Curricular	<ul style="list-style-type: none"> • After school registers • Pupil Voice 	Review the quality of our extra-curricular provision including: <ul style="list-style-type: none"> • <i>Range of activities offered (Handball, basketball, athletics,</i> 	<ul style="list-style-type: none"> • Employing local coaches and specialist teachers to provide extra-curricular sporting opportunities (Multi-sports, football, street dance, gymnastics etc.) 	£ 800	<ul style="list-style-type: none"> • Increased pupil participation (All children Years 1-6 participated in extracurricular sporting activities through organised events during 'School sport week' as well as

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	<ul style="list-style-type: none"> • Data • 	<p><i>football, orienteering and cricket)</i></p> <ul style="list-style-type: none"> • <i>Ensure the enhancement and extension of our curriculum provision</i> • <i>Inclusion (Offered to a range of participants)</i> • <i>The promotion of active, healthy lifestyles (Change for life club)</i> • <i>Quality and qualifications of staff providing the activity (Qualified coaches and specialist teachers)</i> • <i>The time of day when activities are offered (During the school day and after school)</i> • <i>Access to facilities (on-site / off-site)</i> • <i>Pupil needs/interests (Pupil Voice questionnaire)</i> • <i>Partnerships and links with clubs (Dartford orienteering club, Gym and street dance school and Bexley cricket)</i> 	<ul style="list-style-type: none"> • Introducing an in-school physical activity programme (Change for life club and activity zones at lunchtime) • A wide range of colourful, stimulating and engaging resources for lunchtimes and playtimes. • Providing pupils who are more able in sport with expert, intensive coaching and support (Erith school – Year 6) • Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement (Meetings with Julie and Andrea – Cover for JC needed) • Nets, goals, kits etc. for the up-keep of both football clubs and team games/tournaments etc. • House captain committee to run inter and intra school competitions (TA cover/JC cover) 	<p>Sports day'</p> <ul style="list-style-type: none"> • Enhanced, extended, inclusive extra-curricular provision • Enhanced quality of delivery of activities • Improved standards • Positive attitudes to health and well-being (Healthy cooking workshops were delivered to classes in years 3-6) • (3 scooter school sessions ran this year compared to 2 last year) • Improved pupil attitudes to PESS (All children across the school had a huge positive attitude towards our 'Mile challenge' for Sports relief.) • Positive impact on whole school improvement • Enhanced communication with parents / carers (A range of parents attended workshops/events from 'Healthy eating to Archery and Sports day') • Clearer talent pathways (Taster sessions across a range of sports where run in 2015-2016) • Increased school-community links • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values • Positive impact on middle leadership
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Participation and success in competitive school sports <i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i>	<ul style="list-style-type: none"> Schools own data / registers SGO Calendar of events / fixture lists School games mark (going for Bronze) House captain committee feedback and evaluations 	<ul style="list-style-type: none"> Review our strategy for engaging in competition (Younger year groups beginning to compete in tournaments as well as years 5/6) Engage with our School Games Organiser (SGO) Engage more staff / parents / young leaders Improve links with other schools 	<ul style="list-style-type: none"> Paying staff or external sports coaches to run competitions, or to increase pupils' participation in national school games competitions (football coach and specialist teacher) School games mark (going for Bronze) House captain committee organising inter and intra house competitions for pupils to partake in (TA/T/Coach supervision needed) Paying for transport for fixtures and festivals (swimming and dance festival) Kits and equipment needed. Some payments for participation/certificates needed. 	£ 400	<ul style="list-style-type: none"> Increased pupil participation (30 children competed in the borough Orienteering competition compared to 10 last year) Extended provision Improved positive attitudes to health and well-being and PESS (36 children volunteered for St Columbus led tournaments compared to 12 last year) Clearer talent pathways (5 children attended P.E master class compared to 4 last year) Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values Positive impact on middle leadership
How inclusive the physical education curriculum is	<ul style="list-style-type: none"> Curriculum maps Long, medium and short-Term plans Planning for MA and SEND pupils Foundation assessments 	Review the quality of our curriculum including: <i>*Breadth and Balance (Resource folders which include clear differentiation)</i> <i>*Accessibility of all the activities</i> <i>*Use of resources and FGs to support learning</i> <i>*Quality of teaching and learning</i> <i>*Staff CPD</i> <i>*Access to facilities / resources</i>	<ul style="list-style-type: none"> Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum (Ball sizes, shaped equipment, height of nets and hurdles) Introducing basic movement skills in the Early Years / Foundation Stage (P.E slot for EYFS all Thursday morning) Soccer tots in Nursery CPD for staff to increase subject knowledge and confidence in PE Employing expert advice to evaluate 	£ 500	<ul style="list-style-type: none"> A more inclusive curriculum which inspires and engages all pupils (5 – a day fitness was added to our growing range of resources and enjoyed by all) More confident and competent staff (All staff showed increased confidence from 8/12 teachers in games to 11/12) Enhanced quality of teaching and learning (All staff expressed

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The range of provisional and alternative sporting activities	<ul style="list-style-type: none"> Curricular and extra-curricular plans Registers of participation 	Review the quality of our extra-curricular provision including: <ul style="list-style-type: none"> Range of activities offered The enhancement and extension of our curriculum provision Inclusion The promotion of active, healthy lifestyles (Workshops and change for life clubs) Quality and qualifications of staff providing the activity The time of day when activities are offered Access to facilities (on-site / off-site with links to secondary schools) Pupil needs/interests (Pupil Voice) Partnerships and links with clubs Talent provision 	<ul style="list-style-type: none"> Maintaining in-school physical activity programme including walking programme (Mini gym, WOW, Get fit Stay fit workshop) Paying for transport and access to indoor leisure facilities and other venues for non-traditional competitions e.g. Orienteering etc Introducing new initiatives (House captain committee) Purchasing specialist equipment and teaching resources to develop a non-traditional activity (SAQ, Outdoor Ed, Badminton) Employing specialist PE teachers or qualified coaches to increase subject knowledge and confidence (Work with CFP) Buying into local, existing sports networks 	£ 4000	<ul style="list-style-type: none"> Engaged or re-engaged disaffected pupils Increased pupil participation More confident and competent staff Enhanced quality of delivery of activities (Road to Rio event ran successfully, introducing KS2 to Archery, Tag rugby and Fencing) Improved standards Positive attitudes to health and well-being (31 children attended 'Get fit, Stay fit' workshop compared to 28 last year) Improved behaviour and attendance and reduction of low level disruption Improved pupil attitudes to PESS Increased school-community and club links (Dartford orienteering klub have continued links with the school for the second year running)

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		<ul style="list-style-type: none"> Staff CPD 			<ul style="list-style-type: none"> Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values (School sport week – Sainsburys 'Road to Rio – Paralympics' activities 10/13 classes participated compared to 0/12 last year) Positive impact on middle leadership
Partnership work on physical education with other schools and other local partners	<ul style="list-style-type: none"> Membership of networks School / Subject Action Plans / minutes CfBT PL Support Attendance at PE Forums/subject meetings afPE PL YST PL School – club Links data Governors' minutes / 	<ul style="list-style-type: none"> Review our partnerships and membership of networks Attend local PESS forums and subject meetings Identify any new possible partnerships 	<ul style="list-style-type: none"> Buying into existing local sports networks SGO, AFPE etc Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement Through the above experts, the employment of Specialist teachers to up-skill current and new members of staff for 2016-2017 	£ 2000	<ul style="list-style-type: none"> Increased staff knowledge and understanding More sustainable workforce – (Zac returned for a second year to provide coaching and clubs across the school) Enhanced quality of provision Increased pupil participation in competitive activities (Years 1/2 – Multi skills 3/4/5/6) Increased range of opportunities (Crook log leisure center, BA, St Colomba's, Beths, Trinity and Erith) The sharing of best practice (model lessons by CFP) Increased pupil awareness of opportunities available in the

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	reports				<p>community (Knowledge of local clubs available through tasters – Dartford orienteering klub and Dartfordians)</p> <ul style="list-style-type: none"> • Positive impact on middle leadership
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<i>Review the impact that the funding has had on other factors</i>	<ul style="list-style-type: none"> Used afPE Framework for Review to generate PESS Action Plan Staff CPD Record SMT QA strategies for planning Lesson observations Pupil voice Pupil progress (achievement and attainment) 	<ul style="list-style-type: none"> On-going review of provision for each of the following areas: <ul style="list-style-type: none"> <i>Achievement</i> <i>Quality of Teaching</i> <i>Behaviour and Safety</i> <i>Leadership and Management</i> <i>Quality of the curriculum</i> On-going review of the profile of PESS On-going review of impact on Professional Learning for PE and Sport 	<ul style="list-style-type: none"> Employing expert advice to evaluate the school's current provision strengths and areas for development Employing evaluation tools to measure and monitor progress and impact Securing time for the subject leader to undertake reviews and construct further development plans 	As above £ 2000	<ul style="list-style-type: none"> Will have further evidence of impact to support the effective use of the funding Will help to identify the added value of the funding Will support the identification of other areas of need to direct funding spend towards to enhance overall provision