



Pupil Premium Grant Strategy: 2016- 2017

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	405
Total number of pupils eligible for PPG (Ever 6)	81
Amount of PPG received per pupil	£1300
Total amount of PPG received	£105,300

Previous performance of disadvantaged pupils (pupils eligible for free school meals or in local authority care for at least six months)		
	2015	2016
% of pupils making expected progress in English	81%	86%
% of pupils making expected progress in maths	88%	83%

The key barriers to future attainment for our children are:

1. Lack of resilience impacting on self-confidence and co-operation when approaching work.
2. Social and emotional issues affecting learning behaviours that support independent learning
3. Acquisition of language and the use of high quality vocabulary.
4. Parental engagement with school, including attendance at parents' evenings.
5. Lack of access to extra- curricular opportunities- in art/sport/music.

How we will measure the impact of the funding.

We use both internal and external data to measure the impact of Pupil Premium on our pupils' learning. We will review the effectiveness of the interventions half termly and adapt them to meet need when and where required.

We conduct pupil interviews to discuss our children's attitudes to school and how we can support their learning.

1. Children to approach and overcome challenges to a positive way. They choose and attempt challenging activities, with fewer supported interventions needed, as evidenced in work scrutinies.
2. Children respond positively to support, have a positive attitude towards and a 'can do' attitude that is evidenced in increasing independence through work scrutinies.
3. Children make good progress, at least in line nationally and with each full cohort in school

How the allocation will be spent

Item/project	Cost	Actions	Outcome
TA Support in class for focused interventions	Including Resources: £60,594	Half termly reviews of interventions for all pupils, conducted by SLT. Interventions are reviewed and the impact measured. Next steps are planned based on the intervention record sheets provided. SLT observe interventions and provide feedback regarding strategies, next steps and appropriate resources. Clear communication between teachers and TAs. TAs timetables are carefully planned, making the best of all available learning time.	Raise the attainment and progress measures of children in receipt of PP
SEAAS (Attendance support)	£3,500	Attendance and punctuality are closely monitored, where appropriate action is taken by SEAAS , in conjunction with the School attendance policy.	By inviting parents into school to discuss issues regarding attendance means better home school links and a strategy devised in conjunction with families to improve children's attendance.
Parent Support Advisor (PSA)	£21,400	To offer family support and develop family engagement through workshops and events.	PP who have emotional / behavioural needs to receive specific support for their needs.
Funding for School Uniform	£330	All PP families are offered a free school jumper/PE kit, every year.	All families are able to ensure that their children are able to wear School uniform.
EYFS language support	£3,600	Specialist TA delivering BLAST to children who need specific language requisition.	Raise the attainment and progress measures of children in receipt of PP , with a particular focus on vocabulary and language.
Pupil Premium Champion for KS1 and KS2	Including Resources: £13,225 + £3240 +£1584 +£975	Specific teaching of basic skills to support PP children. Using specific maths and reading interventions.	Children are given specific 1-1 support in areas that need more explicit teaching.

Social and emotional support through the Transformer's intervention.	Including Resources: £1531 +£500	Children have the opportunity to develop resilience which impacts on self-confidence and co-operation through outdoor projects.	Children are provided opportunities to spend time on projects that develop language/vocabulary in a practical setting.
Change for Life Club (Children engage in school sport. Over time the clubs will ensure that they take part in lifelong sport and physical activity, reducing the risk of chronic disease in later life)	Including Resources: £1235 +£300	To develop self- esteem through a healthy lifestyle.	Change4Life Sports Clubs are have a significant impact on behaviour, attendance and attainment. They also provide opportunities to develop a sense of belonging, confidence and competence.
Draw and Talk (Encouraging the children to draw with a person they feel comfortable with regularly at the same time each week, and this person asking some non-intrusive questions about the child's drawings.)	Including Resources: £2394	1 to 1 support for children who have specific social and emotional needs.	Drawing and talking is a safe, easy to learn method of working with children to help with underlying emotional difficulties that may be affecting their learning and behaviour.
The Golden Mile (The Golden Mile is a safe, simple and measurable health & physical activity initiative accessible to all age groups regardless of ability.)	Including resources: £1170 +£250	Targeted support to encourage self-esteem through a healthy lifestyle	All children should engage in moderate to vigorous intensity physical activity for at least 60 minutes and up to several hours every day .All children should minimise the amount of time spent being sedentary (sitting) for extended periods.

Total PPG received	£116,160
Total PPG expenditure	£115,828
PPG remaining	£332

Date of review: September 2017