

Gravel Hill

School Improvement Plan

2017-2018

"Learning for Life"

Confidence Aspiration Respect Excellence

We will:

- Constantly strive to adopt best practice in teaching and learning through sharing knowledge, expertise and skills.
- Create a curriculum that is rich in opportunities to enable all learners to develop their knowledge, skills and understanding.
- Retain and enhance our high calibre, dedicated team of staff- providing an environment that supports and develops all members of the Gravel Hill family.
- Value and develop all members of the Gravel Hill Family, including Governors. This will be through high quality CPD, collaboration, networking and recruitment as necessary, to achieve the skills base and resource capability the school needs to meet our vision.

Sustain the improvement of pupil outcomes in order to maintain achievement in line with or exceeding all national standards.

Continue to use our rigorous monitoring of provision and practice in the school to identify the continued need for refining and improving the curriculum, to meet the changing needs of pupils.

Engage parents more with supporting learning outside of school in order to have a direct impact on academic ability

To reduce the number of pupils who are persistent absentees.

Expand pupils' reading repertoire through provision of high quality non-fiction texts, extra-curricular reading opportunities and suggesting extracts from books with similar themes.

To ensure all pupils are prepared for learning in terms of wearing correct uniform and having the necessary resources in school when needed.

Promoting innovative teaching practices to ensure pupils with different needs and learning styles are catered for.

reinforce learning on cyber
bullying, use of social media and
current events, including
radicalisation and keeping
yourself safe from abuse, where
age appropriate

To maximise opportunities to

To develop leadership excellence within the school's SLT through working in close partnership with other

schools

Identify and maximise the additional opportunities provided by joining a MAT

Review and refine interventions which are in place to support children with mental health and emotional concerns.

Provide high quality CPDL opportunities for staff and Governors to develop their skills