

Our Governors

Local Governing Board Members 2017 - 2018

Mrs H Teale is our Chair of Governors. She is a member of the Finance and Resources Committee and the Curriculum and Standards Committee. She is a co-opted governor. She takes an interest in Pupil Premium and the Sports Grant, Safeguarding, Health and Safety and Behaviour. Term of Office 1/11/17 to 31/10/21

Mrs J Hetherington is a co-opted Governor and is a Vice Chair. She is a member of the Curriculum and Standards Committee and the Finance and Resources Committee. She takes an interest in Health and Safety, Safeguarding and Welfare. Term of Office 1/11/17 to 31/10/21

Mrs D Oliver is a co-opted Governor and is a Vice Chair. She is a member of the Curriculum and Standards Committee and the Finance and Resources Committee. She is the named governor for SEND. Term of Office 1/11/17 to 31/10/21.

Mrs Y Golding is a co-opted Governor. She is the named governor for Safeguarding and takes an interest in Welfare. Term of Office 1/11/17 to 31/10/2.

Mr A Maxted is a parent governor. Term of Office 1/11/17 to 31/10/21.

Miss H Trezel is a parent governor. She is a member of the finance and resources committee and takes an interest in Behaviour and Welfare. Term of Office 1/11/17 to 31/10/21.

Miss M Neale is a member of the Governing body as Headteacher and is a member of the Finance and Resources Committee and the Curriculum and Standards Committee.

There are two main committees where most of our work is done; the Finance and Resources Committee and the Curriculum and Standards Committee. These meet at least once a term, sometimes twice, depending on the issues to be discussed. Within these committees, important strategic decisions are made concerning the children's education, care and enjoyment whilst at school and the effective use of resources.

We also have four teams who review and monitor aspects of school life: Health and Safety, Safeguarding, Behaviour and Welfare. We all monitor the implementation of the School Development Plan and Assessment, Achievement and Progress of the children.

We come into school during the day to see the school at work and can also be seen at celebration assemblies, parents' evenings and other occasions when parents are in school.

If you would like more information about the work of the Governing Board or becoming a governor yourself please contact the school.

To contact the Board of Governors please write c/o the School Office who will ensure it is passed on.

Personal statements from our Governors

Mrs J Hetherington

I worked in local government and the judicial system for over 20 years. I am a local resident and when I retired I wanted to do something that would make use of my experience in both these fields. I saw an advert for governors and realised that it would be a worthwhile use of my time. Through belonging to the various committees, and going into school during term time, I get a sense of the school and the wonderful world of teaching the younger generation that goes on at Gravel Hill.

Mrs H Teale

I worked in the Education sector for about 30 years. On my retirement I volunteered to become a governor as I felt my knowledge and experience would be useful skills to bring to the role of governor. I am a member of the Bexley Governors Forum Executive and represent all Bexley governors at the Education Sub Group of the Bexley Safeguarding Children Board. I am also a governor representative on the Schools Forum which is the body which considers school funding in Bexley. In the past I been a governor at another Bexley Primary school, a Bexley Secondary school and a sixth form college, experience that gives me a wider perspective on the roles and responsibilities of being a governor.

Mrs D Oliver

I worked in the education sector for many years. My experience is specialising in SEN. I am a local resident and after I retired felt that becoming a governor of a local school would give me a chance to apply skills from my working and community life to help young people get the most out of their education I enjoy going into school and talking with the children. Their confidence is high and children in every class like to talk about the excitement of being in Gravel Hill.

Mrs Y Golding

I live in Bexley and work in the public sector based in Greenwich. I have been a governor for several years, firstly in another Bexley School and now at Gravel Hill. My work gives me an insight into issues relating to safeguarding, child protection and PSHE and I can bring these skills to my role as a governor.

Miss H Trezel

I am passionate about reform, which is why I joined the Civil Service, and have spent my career within the Ministry of Justice. Educating children is the start and I want to contribute to that agenda. I have a range of skills that would make me an asset as a governor. With the up-coming changes to the school following the transfer to academy status I believe my extensive change leadership experience will help steer the school through the transition.

Mr A Maxted

I have an interest in, and a commitment to, the education of children. I have time to devote to getting to know the school better and would be available to support it. I am able to assimilate information easily and am a good listener, able to raise questions and participate in discussion and decision-making. I am enthusiastic about school life, a source of ideas, open minded, fair and a good administrator. Lastly I have a passion to promote high standards.

Miss M Neale

I am the headteacher of Gravel Hill School