



## Pupil Premium Grant Strategy: 2017 -2018

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### Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	432
Total number of pupils eligible for PPG (Ever 6)	77
Amount of PPG received per pupil	£1320
<b>Total amount of PPG received</b>	<b>£101,640</b>

Previous performance of disadvantaged pupils (pupils eligible for free school meals or in local authority care for at least six months)		
	2016	2017
% of pupils making expected progress in English	<b>86%</b>	<b>71%</b>
% of pupils making expected progress in maths	<b>83%</b>	<b>72%</b>

**The key barriers to future attainment for our children are:**

1. Social, emotional and mental health issues that give rise to low self-esteem and low aspirations.
2. Acquisition of language and the use of high quality vocabulary.
3. Lack of parental knowledge to support for children's learning.
4. Lack of enrichment learning activities – music, art, drama, sport.
5. Gaps in knowledge due to high mobility of pupil premium children.
6. Attendance of pupil premium children.

**How we will measure the impact of the funding.**

We use both internal and external data to measure the impact of Pupil Premium on our pupils' learning.

1. Monitor self-esteem of PP children twice a year using Leuven Scales and/or self-esteem scales
2. Lesson observation and book scrutiny of PP children.
3. Increase number of parents attending workshops/ questionnaire on how this has helped them support children's learning.
4. Monitor achievement before and after planned enrichment learning activities for PP children.
5. Identify PP children not making progress through pupil progress meeting, plan timely intervention for every PP child and measure the impact of PP interventions.
6. Baseline assess and visit families of all new children within one week of joining Gravel Hill.
7. Use pre-post assessment/ testing to identify gaps in learning and so inform intervention/ differentiation in quality first teaching
8. All PP children's attendance to be monitored and show improvement to at least 95%+.

## How the allocation will be spent

Item/project	Cost	Actions	Outcome
TA Support in class for focused interventions to fill gaps in PP children's learning.	Including Resources: £45,594	Half termly reviews of interventions for all pupils, conducted by SLT. Interventions are reviewed and the impact measured. Next steps are planned based on the intervention record sheets provided. SLT observe interventions and provide feedback regarding strategies, next steps and appropriate resources. Clear communication between teachers and TA's. TAs timetables are carefully planned, making the best of all available learning time.	Raise the attainment and progress measures of children in receipt of PP. Fill gaps in learning for all PP children.
SEAAS (Attendance support)	£3,500	Attendance and punctuality are closely monitored, where appropriate action is taken by SEAAS , in conjunction with the School attendance policy. Deputy to attend all meetings of PP children.	By inviting parents into school to discuss issues regarding attendance means better home school links and a strategy devised in conjunction with families to improve children's attendance. All PP children to gain 95%+ attendance.
Parent Support Advisor (PSA)	£21,400	To offer family support and develop family engagement through workshops and events. Support the management of children with social needs and meet with parents to help gain support. Visit new families and gain insight in support needed within one week of starting at Gravel Hill.	PP who have emotional / behavioural needs to receive specific support for their needs. Parents knowledge and understanding of the curriculum improves and they are able to support their child's learning fully. Children assessed and gaining support/intervention within two weeks of starting at Gravel Hill.
Learning mentor/ Play therapist	£22,000	To offer support to children to raise self-esteem, manage anger and behaviour, work collaboratively and engage more full in learning. To carry out Lego and Play therapy.	Raise engagement of PP pupils – measured through use of Leuven Scales and self-esteem questionnaire. Raise levels of mental health and well-being.

Funding for School Uniform	£330	All PP families are offered a free school jumper/PE kit, every year.	All families are able to ensure that their children are able to wear School uniform.
EYFS language support	£3,600	Specialist TA delivering BLAST to children who need specific language requisition.	Raise the attainment and progress measures of children in receipt of PP , with a particular focus on vocabulary and language.
<b>Draw and Talk</b> (Encouraging the children to draw with a person they feel comfortable with regularly at the same time each week, and this person asking some non-intrusive questions about the child's drawings.)	Including Resources: £2394	1 to 1 support for children who have specific social and emotional needs.	Drawing and talking is a safe, easy to learn method of working with children to help with underlying emotional difficulties that may be affecting their learning and behaviour.
<b>Enrichment</b> Planned enrichment programme of art, music, drama and sport for all PP pupils	£2,000	Targeted enrichment for PP pupils in each year group.	Children gain wider experiences that inspire raised aspiration and so increase engagement in learning.

<b>Total PPG received</b>	£101,640
<b>Total PPG expenditure</b>	£100,818
<b>PPG remaining</b>	£822

Date of review: September 2018