

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> In 2016-2017 56% of FS/KS1 attended extra-curricular clubs at school. 57% of KS2 attended extra-curricular clubs at school. In 2016/17 56.5% of pupils participated in a sport based club outside of school. Staff Confidence in July 2017 showed that 100 % of teachers who have been trained were confident in teaching games. July 2017 showed that 86.5 of FS, 88.6% of KS1 and 85.6% of KS2 were achieving ARE or above. Which means as a whole school 86.9% are achieving ARE. July 2017, 100% of children KS2 competed in 5 level 1 competitions. 100% of KS1 competed in 1 level 1 competition In 2016/2017, 25% of KS1 took part in a level 2 competition and 33% of KS2 participated in Level 2 competitions (football, cricket, orienteering) 	<ul style="list-style-type: none"> Through the increase of our clubs we predict that by July 2018 we will exceed last year's percentages. (56% of FS/KS1 and 57% of KS2) By raising the profile, we predict that by July 2018 we will exceed this figure of pupils will now attend sport based clubs outside of school. There are still 50% of staff who feel unconfident in teaching gymnastic and dance. Therefore: With the above data considered and new staff starting, Sept 2017 CPD will focus on gymnastics and Dance + new staff to be trained in all areas. We predict that by July 2018, 100% of staff will feel confident in teaching all areas of the curriculum. By July 2018, we predict that 88% of FS, 90% of KS1 and 87% of KS2 will achieve ARE. By July 2018 this will increase through more level 1 competitions in lesson time from 4 level 1 competitions in KS2 to 7 and in KS1 this will increase from 1 to 3. By July 2018, Through LBB competitions and the KS1 movers competitions, we predict that 50% of KS1 will take part in a level 2 competition. Also by July 2018 75% of KS2 will have competed in a level 2 competition by accessing more school games competitions through utilising the sports coach to facilitate more teams.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	66% (50% of cohort are still swimming-Data to follow July 2018)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	38% (50% of cohort are still swimming-Data to follow July 2018)

<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>66% (50% of cohort are still swimming-Data to follow July 2018)</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/<u>No</u></p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £19,141 /£19,230 (£89 left)	Date Updated: January 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school - Review the quality of our extra-curricular provision to increase opportunities for pupils to be physically active during the school day and after school:				Percentage of total allocation: 62%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £11835.50	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide a range of activities - implementation of new extra-curricular timetable. Increase the number of clubs for children. Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources, lunchtime clubs and playground activity facilitated by MDS's and year 6 playleaders. Develop provision for physical activity 	<ul style="list-style-type: none"> Increasing the range of clubs provided; Gymnastics, Football, C4L, Tennis, Speed stacking, Working and liaising with more providers and sports clubs (JMF football coaching, Europa Gym) Pupil needs/interests (Pupil Voice) – pupil questionnaires Ensure the enhancement and extension of our curriculum provision through qualified professional staff-clubs/activity delivered at lunchtime by sports coach. Extend the activity schedule so playleaders are able to maximise physical activity at lunchtime and be closely monitored by MDS team. Equipment and resources to be bought for facilitation of activity with MDS and independent active play The daily mile to be facilitated by sports coach for a selected target group of pupils 	£500 lunchtime equipment Cost of sports coach £11,334.50 (Proportion of cost relevant to lunchtime) Cost of sports coach (As above)	<p>In 2016-2017 56% of FS/KS1 attended extra-curricular clubs at school. 57% of KS2 attended extra-curricular clubs at school.</p> <p>Through the increase of our clubs we predict that by July 2018 we will exceed last year's percentages. (56% of FS/KS1 and 57% of KS2)</p> <ul style="list-style-type: none"> Overview of extra-curricular activities that the children participate in. Extra-curricular registers of attendance Pupil Voice survey <p>By July 2018 we predict that 100% of children will be choosing to be physically active across a typical week at lunchtime on the back of new equipment</p> <ul style="list-style-type: none"> Activity schedule for lunchtimes MDS to monitor PA levels at Lunchtime School Games Mark Silver Prior to the daily mile, every child participated in just 2 hours of teacher led physical education lessons a 	<p>Continue to liaise with families and pupils to ascertain the clubs and activities that are pupils want to be attending.</p> <p>Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend</p> <p>Lunchtime activity facilitated by year 6 leaders and MDS so the provision is in house.</p>

<p>before learning time and for targeted groups.</p>	<p>– TBC</p> <ul style="list-style-type: none"> • Change for life club to target the less active pupils based on physical activity data collected. Club to be run by the sports coach. 		<p>week. Since introducing the daily mile, a targeted group of children are now increasing this to an extra 2 hours of physical activity a week.</p> <ul style="list-style-type: none"> • C4L will be additional physical activity time for those children who do not take part in other physical activity outside of the teacher led Physical education lessons. <p>WIDER IMPACT AS A RESULT OF ABOVE:</p> <ul style="list-style-type: none"> • Pupils are more active in PE lessons - take part without stopping to rest. • Standards achieved in PE NC are improving with over 86.9% achieving end. of KS attainment target (ARE) • Attitudes to learning improved - better concentration in lessons. • SAT results improved - see data. 	
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<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement: Increase the profile of PE and School Sport across the whole school</p>	<p>Percentage of total allocation: 2%</p>
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £385	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Introduce PE and School sport to Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. • Extra/Develop notice boards in main entrance to raise the profile of PE and Sport and also wider sporting opportunities outside of school, for all visitors and parents. • Inspire pupils through sport – Use Role models/local sporting 	<ul style="list-style-type: none"> • Create a reporting book for teachers to fill in and PE leader to then monitor PE based achievements throughout the week/term • Achievements in PE and School sport to be celebrated in assembly (match results + notable achievements in lessons from the book.) Different classes to showcase PE learning (EG Dance/Gymnastics performance). • Update notice board regularly • Team Captains/Sports Council to write up match reports from fixtures • Organise for pupils with sporting stories/successes from outside of school to bring in photos/writing for the display • Mike Mullen BMX Academy - Growth Mindset through BMX. 	<p>£10 for hardback notebook</p> <p>£375</p>	<p>In 2016/17, 36 pupils took part in a PE and School Sport based assembly – This was only the Sports person of the Term award, 3 children per class/per term. By July 2018, this will increase to over 150 pupils.</p> <p>The notice boards are full of information about matches/clubs/results and pupils are keen to get involved.</p> <p>In 2016/17 56.5% of pupils participated in a sport based club outside of school. By raising the profile, we predict that by July 2018 we will exceed this figure of pupils will now attend sport based clubs outside of school.</p> <p>There has been 1 local person who has spoken in</p>	<p>Continuing to report and celebrate pupil success in assembly has no long term cost and is part of the whole school drive to ensure PE and School Sport are central to the lives of all pupils.</p> <p>SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.</p> <p>Monitoring outside sporting uptake has no cost but allows PE leader to monitor in detail pupil PA levels. Parent meetings and inviting external sports clubs to run free taster sessions and advertise on the</p>

<p>personalities to visit the school/talk about them in assemblies/in class time so pupils can identify with success and aspire to be a local sporting hero.</p> <ul style="list-style-type: none"> Golden time PE based activities from Sports coach. (Pupil voice, behavior books average of KS2 red book – Maths of the day program run by sport coach as a Maths intervention. Liaising with the class teacher as to topic etc which class are currently working on. Take part in Charity Fundraising events. <ul style="list-style-type: none"> Sport Relief 	<ul style="list-style-type: none"> Coming into do an assembly and demonstration for the school and also to do a Family Golden time session with Y5/6 FSM children. Sports coach to choose a PE activity that the children can opt to do – This is a reward to good behavior. Class data to improve for those children targeted. Their progress monitored by the class teacher/ sports coach. Introduce children to a different type of physical activity – 12 mile walk/jog/run from Gravel Hill-London Bridge. Children to be learning about a variety of different sports – researching the History etc of the sport. 		<p>assembly in the last academic year. Following the session, there will be a survey to ascertain the impact it has had on parents/pupils.</p> <p>In KS2, there were 232 entries of children in the red book during Autumn 2 which was prior to this activity being offered. Spring Term data to be collected to ascertain the impact</p> <p>Pupil voice survey suggested that the children wanted different clubs for a golden time activity. This has been taken on board and speed stacking is now happening.</p> <p>In September 2017 the children who needed the intervention were identified. In April 2018 the data will be recollected</p> <p>Children in EYFS/KS1/KS2 will be taking part in a morning or afternoon Walk/Jog/Run. Alongside this, the children will be completing a piece of English work based on a chosen sport, looking at the history of the sport/famous people.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> 100% of Pupils feel proud to be involved in assembles/photos on notice boards etc. which is impacting on confidence and self esteem – see pupil voice Standards achieved in PE NC are improving with over 86.9% achieving end. of KS attainment target (ARE) See notes in Indicator 1 about attendance and attitudes to learning with better performance in SATs. 	<p>notice board will incur no long term cost.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport: Review and enhance the quality of our PE provision and curriculum including:				Percentage of total allocation:
				34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To ensure all children are participating in two hours a week of high quality PE the Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers. Additional courses/CPD programs for other areas of the curriculum and NQT support Updated interactive PE curriculum will be implemented and introduced to continue to improve the overall delivery and consistency of the PE provision. 	<ul style="list-style-type: none"> Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers. Support for PE leader included. This is through LBB support package. Book NQT courses and other bespoke PE training courses to be booked for staff who require further CPD. High quality PE lessons delivered by booking All For Sport PE specialists to provide extra CPD through the KS1 movers project Quality and quantity of resources for lessons purchased to allow for outstanding physical education and pupil attainment. British Gymnastics teaching course for 2 members of staff Purchase updated interactive version of the SOW to allow for consistency and staff CPD to continue beyond the funding 	<p>£6795.50</p> <p>Cost of LBB support package- £3000</p> <p>Cost of KS1 movers - £1008</p> <p>Cost of equipment- £1000</p> <p>£400</p> <p>Cost of SOW: £1387.50</p>	<p>As a result of a bespoke CPD (LBB support package and KS1 movers program), staff insets, courses, interactive SOW and updating equipment we expect to see significant impact:</p> <p>Staff Confidence in July 2017 showed that 100 % of teachers who have been trained were confident in teaching games. However, there is still 50% of staff who feel unconfident in teaching gymnastic and dance. Therefore: With the above data considered and new staff starting, Sept 2017 CPD will focus on gymnastics and Dance + new staff to be trained in all areas. We predict that by July 2018, 100% of staff will feel confident in teaching all areas of the curriculum.</p> <p>Pupil voice data in July 2017 showed that on average, 73% in a class of children enjoyed their PE lessons. By July 2018, we predict that this will increase to at least an average of 28/30 children.</p> <p>Pupil attainment data: July 2017 showed that 86.5 of FS, 88.6% of KS1 and 85.6% of KS2 were achieving ARE or above. Which means as a whole school 86.9% are achieving ARE. By July 2018, we predict that 88% of FS, 90% of KS1 and 87% of KS2 will achieve ARE.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> Standards achieved in PE NC are improving with over 86.9% achieving end. of KS attainment target (ARE) See notes in Indicator 1 about attendance and attitudes to learning with better performance in SATs 	<p>Staff will all be confident and delivering good or better PE lessons. Continued CPD can come from sharing good practice in school and working with other Schools</p> <p>Interactive SOW includes over 5000 videos showing outcomes of learning. These videos linked to lessons provides continued CPD beyond the SSP funding.</p>

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
Combined with other areas

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Mini gym Speed staking Tennis Golden time activities Focus particularly on those pupils who do not take up additional PE and Sport opportunities. Take part in Charity Fundraising events. <ul style="list-style-type: none"> Sport Relief 	<ul style="list-style-type: none"> Enter all competitions/courses offered through the sports partnership/LA/ National Associations (afPE & YST)/ NGBs/ Awarding Organisations with an aim to get more staff up-skilled and involved. Arrange a pupil survey to ascertain what pupils would like. Involve external coaches to work with staff in clubs. Introduce children to a different type of physical activity – 12 mile walk/jog/run from Gravel Hill-London Bridge. Children to be learning about a variety of different sports – researching the History etc of the sport. 	<p>Cost of sports coach (As above)</p>	<ul style="list-style-type: none"> 6 more staff involved in extra- curricular activities and all teachers feel more confident teaching new activities. - 4 new clubs (table tennis, skateboarding, cycling, girls rugby) now running with an uptake of over 30 pupils (17 of which have never attended before). 100% of pupils will be walking/running/jogging for a morning or an afternoon. <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> Behaviour has improved particularly at lunch times and this has led to improved learning in the afternoons Very few instances of pupils not bring kit to school and as a result progress and achievement in curriculum PE is good (86.9% of KS1 and KS2 achieve ARE) 73% of pupils say they enjoy PE and Sport and want to get involved in more activities. 	<p>Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>The school is no longer dependent on 'experts' coming in to teach PE and Sport as staffs are more confident and keen.</p>

Key indicator 5: Increased participation in competitive sport: Increase Participation and success in competitive school sports				Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated : £500	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase the number of pupils participating in an increased range of competitive opportunities as well as success in competitions Ensure provision of competitions covers level 1 and level 2 Ensure competition is accessible to all pupils in all Key stages 	<ul style="list-style-type: none"> Implement an effective house system for engaging in competition in lesson time. This means there will be an in class level 1 competition for all classes at the end of each unit (SOW supports this set up and guides teachers) Organise Level 2 competition for both KS1 and KS2 Team fixtures/friendly competitions and School Games competitions, (Facilitated by sports coach) plus competition through LBB support package as above, and KS1 Movers competition. This will also Improve links with other schools at the same time providing excellent competition opportunities for children in all year groups. Organise and book KS1 Movers (as above). This gives KS1 pupils access to 3 level 1 competitions and 1 level 2 competition per class who participate Apply for school games mark 	<p>Cost of SOW as noted above</p> <p>Transport Costs £500</p> <p>Cost of LBB support package as noted above</p> <p>Cost of KS1 Movers project as noted above</p> <p>Cost of sports coach £11,334.50</p>	<p>July 2017, 100% of children KS2 competed in 5 level 1 competitions. 100% of KS1 competed in 1 level 1 competition By July 2018 this will increase through more level 1 competitions in lesson time from 4 level 1 competitions in KS2 to 7 and in KS1 this will increase from 1 to 3.</p> <p>In 2016/2017, 25% of KS1 took part in a level 2 competition and 33% of KS2 participated in Level 2 competitions (football, cricket, orienteering)</p> <p>By July 2018, Through LBB competitions and the KS1 movers competitions, we predict that 50% of KS1 will take part in a level 2 competition.</p> <p>We predict that by July 2018 75% of KS2 will have competed in a level 2 competition by accessing more school games competitions through utilising the sports coach to facilitate more teams.</p> <ul style="list-style-type: none"> Schools own data / registers of teams Calendar of events / fixture lists School Games Kitemark – Silver 	<p>Competition will be imbedded as a normal element of learning at level 1 stage through continued access to house competitions in class/lesson time. (SOW). This will bear no cost if he SSP funding stops</p> <p>Access to level 2 (school Games competitions is possible if parents/carers can transport pupils or use public transport</p>

		(Proportion of cost relevant facilitate school team)	WIDER IMPACT AS A RESULT OF ABOVE <input type="checkbox"/> <ul style="list-style-type: none"> • <i>Improved standards in invasion games in curriculum time (95% of KS1 and KS2 achieve ARE)</i> • <i>More girls are participating in Level 2 competition (25% 2017, 55% 2018)</i> • <i>Better integration of pupils from minority ethnic backgrounds and parents also showing more interest in PE and sports.</i> 	
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