

Our Curriculum Intent at Gravel Hill where children are learning to learn.

Intent

The Gravel Hill curriculum has been designed to provide all pupils with the opportunity to succeed in life.

Developing cultural capital is at the heart of our curriculum, providing every child with the confidence to enter the modern world.

Communication in all forms, is key for all of our children. The curriculum is designed to develop resilience and ambition in all pupils, through a broad and rich programme of subjects and experiences. Lessons for each subject, are carefully planned to develop progression and depth.

Learning opportunities for families are integral to our curriculum, workshops and Family Golden Time events are planned throughout the year.

We believe that personal, social and emotional skills are vital to children, if they are going to achieve the very best academically and more importantly, as adults of an ever-changing future.



Implementation

Teachers are provided with PPA every week, this is given as either a morning or afternoon and can be taken at home. As part of this planning process, teachers need to plan the following:

- A cycle of lessons for each subject, which carefully plans for progression and depth;
- Pre and post assessments that assess the knowledge children had prior to a new block of learning and following a block of learning.
- A low stakes quiz which is tested regularly to support learners' ability to block learning and increase space in the working memory;
- Challenge questions for pupils to apply their learning in a philosophical/open manner;
- Trips and visiting experts who will enhance the learning experience;
- A curriculum newsletter for parents and carers so learners can be supported at home.

Impact:

We measure the impact of our curriculum through the following methods:

- A reflection on standards achieved against the planned outcomes;
- A celebration of learning for each term which demonstrates progression across the school;
- Review pupil response for the highest achieving pupils in relation to the philosophical/open question provided;
- Pupil discussions about their learning;
- A sample of pupils' learning across the school demonstrating greater depth of understanding;
- The annual tracking of standards across the curriculum.



